

### Law and Ethics in Dentistry

1. IMPRINT	
Academic Year	2025/20026
Department	Faculty of Medicine and Dentistry
Field of study	English Dentistry Division
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	Uniform MSc
Form of studies	Full time studies
Type of module / course	Compulsory
Form of verification of learning outcomes	Completion
Educational Unit / Educational Units	Studium Etyki i Prawa Medycznego UI. Litewska 14/16 00-581 Warszawa Tel. 22 116 92 34 e-mail: zaklad-bioetyki@wum.edu.pl
Head of Educational Unit / Heads of Educational Units	Professor Tomasz Pasierski, MD, PhD in medical sciences
Course coordinator	Professor Tomasz Pasierski, MD, PhD in medical sciences; tomasz.pasierski@wum.edu.pl
Person responsible for syllabus	Weronika Chańska, PhD; weronika.chanska@wum.edu.pl
Teachers	

#### 2. BASIC INFORMATION

Year and semester of studies	1 <sup>st</sup> year, 2 <sup>nd</sup> semester		Number of ECTS credits	1.00
FORMS OF CLASSES  Contacting hours with academic teacher		Number of hours	ECTS credits calculation	
Lecture (L)		5	0,25	
Seminar (S)		5	0,25	
Classes (C)				
e-learning (e-L)				
Practical classes (PC)				
Work placement (WP)				
Unassisted student's w	ork			
Preparation for classes a	and completions	10	0,5	

3.	COURSE OBJECTIVES
01	A student respects the rights of the patient, including: the right to protection of personal data, the right to intimacy, the right to respect for dignity, the right to information about the state of health, the right to confidentiality of information related to the patient, the right to give informed consent to treatment or to withdraw from treatment, the right to health services, the right to report an adverse drug reaction, and the right to die with dignity.
02	A student is aware of the legal basis for practicing the medical profession in Poland
О3	A student aware of the legal basis of professional responsibility in Poland

# 4. STANDARDS OF LEARNING — DETAILED DESCRIPTION OF EFFECTS OF LEARNING Code and number of the effect of learning in accordance with standards of learning Effects in the field of: (in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)

## the notions of health and disease, the impact of the social environment (family, social networks), as well as socio-cultural circumstances (background, social status, faith, nationality, ethnic group) on the patient's health;

D.W3.	forms of violence, including domestic violence, social determinants of different forms of violence, and the role of a dental surgeon in its recognition, as well as the principles of conduct in the event of suspecting violence, taking into account the "Blue Card" procedure;	
G.W15.	principles of medical ethics and deontology, ethical problems of contemporary medicine resulting from the dynamic development of science and biomedical technologies, as well as the principles of ethical conduct of a dentist;	
G.W18.	basic patient rights, including the right to: consent to a medical procedure, medical information, respect for intimacy and personal dignity, medical confidentiality, access to medical records;	
G. W21.	the concept and typology of adverse events, including medical errors and medical incidents, their most common causes, consequences, principles of prevention and providing an opinion in such cases;	
Skills- Graduate* is	sable to:	
D.U1.	consider the patient's subjective needs and expectations arising from socio-cultural conditions in the therapeutic process;	
G.U16.	respect the patient's rights;	
* In appendix to the Reg	gulation of Minister of Science and Higher education from 26th of July 2019 "graduate", not student is mentioned.	
5. Additio	NAL EFFECTS OF LEARNING (non-compulsory)	
Number of effect of learning	Effects in the fields of:	
Knowledge – Gradu	uate knows and understands:	
K1		
К2		
Skills- Graduate is	able to:	
S1		
S2		
Social Competencies – Graduate is ready for:		
SC1		
SC2		

6. CLASSES		
Form of class	Class contents	Effects of Learning

	Principles of medical professionalism	D.U1., G.W15., D.W1., G.U16.
Lectures	Basic principles of medical ethics	D.U1., G.W15., D.W1., G.U16.
	Legal responsibility and professional liability of dentists	D.U1., G.W15., G.U16.
	Patient autonomy and the standard of informed consent for medical actions	D.U1., G.W15., G.W18., D.W1., G.U16.
	Obtaining consent for medical actions in the case of incompetent patients	D.U1., G.W15., G.W18., G.U16.
	Possibility to undertake treatment without the patient's consent: urgent situations, statutory exceptions	D.U1., G.W15., G.W18., G.U16.
	Medical confidentiality	D.U1., G.W15., G.W18., D.W3., G.U16.
	Refusal of treatment	D.U1., G.W15., G.W18., G.U16.
	Medical errors	D.U1., G.W15., G.W18., G.W21., G.U16.
Seminars	Ability to apply ethical principles and laws to specific cases from clinical practice	DW.3., G.W15., G.W18., GW.21, D.W1., D.U1., G.U16.

#### 7. LITERATURE

#### **Obligatory**

Brands, W. G., Naidoo, S., Porter, S., Sereny, M., van Dijk, W., & Welie, J. (2018). Dental Ethics Manual 2. (https://www.fdiworlddental.org/sites/default/files/2020-11/fdi-dental\_ethics\_manual\_2.pdf)

#### Supplementary

Miroslaw Nesterowicz, Ewa Baginska, André den Exter, 'Poland', (2022), pp.1-180 in: Herman Nys (ed.), Tom Goffin (assoc. ed.), International Encyclopedia of Law: Medical Law, Kluwer Law International BV, Netherlands.

#### 8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
DW.3., G.W15., G.W18., GW.21, D.W1., D.U1., G.U16.	Individual and group tasks carried out during seminars - analysis of clinical cases in terms of the ability to apply the law and professional standards	Evaluation of the correctness of the task (completion/failure)

#### 9. ADDITIONAL INFORMATION

#### Załącznik nr 4C do Procedury opracowywania i okresowego przeglądu programów studiów

(stanowiącej załącznik do zarządzenia nr 68/2024 Rektora WUM z dnia 18 kwietnia 2024 r.)

(Please write here Information essential for the course instructor that are not included in the other part of the course syllabus, particularly the number of acceptable tries for passing a subject (§ 26, § 27 and § 28 of Study Regulations), including exam admission passes, and e.g. if the course is related to scientific research, detailed description of, information about the Science Club)

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#### **ATTENTION**

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers