



Latin in Medicine

1. IMPRINT	
Academic Year	2023/2024
Department	Faculty of Medicine and Dentistry
Field of study	English Dentistry Division
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	Uniform MSc
Form of studies	Full-time program
Type of module / course	Obligatory
Form of verification of learning outcomes	Completion
Educational Unit / Educational Units	Centre for Foreign Languages The Didactic Center, 2a, Trojdena St., 02-109 Warsaw sjosekretariat@wum.edu.pl, tel. 22 5720863 www.sjo.wum.edu.pl
Head of Educational Unit / Heads of Educational Units	Maciej Ganczar, PhD, maciej.ganczar@wum.edu.pl

Course coordinator	Beata Olędzka, PhD, beata.oledzka@wum.edu.pl
Person responsible for syllabus	Beata Olędzka, PhD, beata.oledzka@wum.edu.pl
Teachers	Beata Olędzka, PhD, beata.oledzka@wum.edu.pl

2. BASIC INFORMATION

Year and semester of studies	1 st year, 1 st semester	Number of ECTS credits	2.00
FORMS OF CLASSES		Number of hours	ECTS credits calculation
Contacting hours with academic teacher			
Lecture (L)			
Seminar (S)			
Discussions (D)		30	1.00
e-learning (e-L)			
Practical classes (PC)			
Work placement (WP)			
Unassisted student's work			
Preparation for classes and completions		30	1.00

3. COURSE OBJECTIVES

O1	The student should be able to recognise and use Latin-Greek basic medical terms, including dental terminology.
O2	The student should be able to use terms and abbreviations of Latin origin in medical record and medical prescription.
O3	The student should be able to discern the relationship between Latin and other modern languages.

4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING	
Code and number of effect of learning in accordance with standards of learning	Effects in time

Knowledge – Graduate* knows and understands:

D.W4.	the importance of verbal and non-verbal communication in the process of communicating with the patient and the concept of trust in interaction with the patient
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Skills– Graduate* is able to:

D.U16.	critically analyse medical literature, including English literature, and draw conclusions
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* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 „graduate”, not student is mentioned.

5. ADDITIONAL EFFECTS OF LEARNING	
Number of effect of learning	Effects of learning i time
Knowledge – Graduate knows and understands:	
K1	Latin and Greek medical terms.
K2	Latin phrases and abbreviations used in medical and pharmaceutical terminology.
Skills– Graduate is able to:	
S1	use Latin and Greek medical terms.
S2	use Latin phrases and abbreviations used in medical and pharmaceutical terminology.
Social Competencies – Graduate is ready for:	
SC1	continually broadening their knowledge.

6. CLASSES		
Form of class	Class contents	Effects of Learning

D1	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria). A brief history of Latin and an introduction to the language.	D.W4., D.U16. K1, K2, S1, S2, SC1
D2	Latin nouns and their basic forms. Grammatical gender. Human skeleton structure.	D.W4., D.U16. K1, K2, S1, S2, SC1
D3	Latin adjectives. Anatomical plans and directions.	D.W4., D.U16. K1, K2, S1, S2, SC1
D4	Forms and functions of the possessive/genitive case. Names of muscles.	D.W4., D.U16. K1, K2, S1, S2, SC1
D5	Plural forms of Latin nouns in the nominative. Human body.	D.W4., D.U16. K1, K2, S1, S2, SC1
D6	Greek alphabet. An introduction to the language.	D.W4., D.U16. K1, K2, S1, S2, SC1
D7	Greek and Latin synonyms present in European languages and medicine.	D.W4., D.U16. K1, K2, S1, S2, SC1
D8	Basic word structure. Word analysis. Medical suffixes: <i>-ectomy, -lysis, -malacia</i> etc.	D.W4., D.U16. K1, K2, S1, S2, SC1
D9	The most popular suffixes - their origin and meanings. The names of inflammatory conditions and tumours (the suffixes: <i>-itis, -oma</i>)	D.W4., D.U16. K1, K2, S1, S2, SC1
D10	Prepositions and medical prepositional phrases: <i>ex vivo, in vitro, post mortem</i> etc.	D.W4., D.U16. K1, K2, S1, S2, SC1
D11	Greek and Latin prefixes: <i>pr(a)e-, sub-, retro-</i> etc.	D.W4., D.U16. K1, K2, S1, S2, SC1
D12	Elements of pharmacology. Prescription. Common abbreviations: <i>i.m., p.r., b.i.d.</i> etc.	D.W4., D.U16. K1, K2, S1, S2, SC1
D13	Revision.	D.W4., D.U16. K1, K2, S1, S2, SC1
D14	The course test.	D.W4., D.U16. K1, K2, S1, S2, SC1
D15	The retake course test. Miscellaneous exercises.	D.W4., D.U16. K1, K2, S1, S2, SC1

7. LITERATURE

Obligatory

Latin and Greek in Medicine. Olędzka Beata, Medyk Sp. z o.o.: Warszawa 2023.

Supplementary

8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
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D.W4., D.U16., K1, K2, S1, S2, SC1	Written test at the end of the course to verify the content presented during the classes in the form of tasks checking the specialized vocabulary. Short open answers. Passing score – 60%.	<p>The scale of grades is as follows:</p> <table border="0"> <tr> <td>2.0 (failed)</td> <td>below 60%</td> </tr> <tr> <td>3.0 (satisfactory)</td> <td>60%-69,99%</td> </tr> <tr> <td>3.5 (rather good)</td> <td>70%-79,99%</td> </tr> <tr> <td>4.0 (good)</td> <td>80%-85,99%</td> </tr> <tr> <td>4.5 (more than good)</td> <td>86%-90,99%</td> </tr> <tr> <td>5.0 (very good)</td> <td>91%-100%</td> </tr> </table>	2.0 (failed)	below 60%	3.0 (satisfactory)	60%-69,99%	3.5 (rather good)	70%-79,99%	4.0 (good)	80%-85,99%	4.5 (more than good)	86%-90,99%	5.0 (very good)	91%-100%
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9. ADDITIONAL INFORMATION

Credit receiving criteria:

To successfully complete the Latin in medicine course, each student needs to obtain a credit. To obtain a credit, a student is required to:

1. Attend all classes.

Each student is allowed to miss (2) two classes without having to give an excuse. If a student misses a class, she/he must catch up on the missed material. The student is obliged to make up for each absence by performing a special written/oral task assigned by the teacher. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues.

A student who misses more than 2 classes will not be allowed to take the course test at the end of the academic year and will not receive course credits.

2. Come to classes punctually.

If a student arrives late three (3) times, it will constitute one absence (the teacher takes attendance at the very beginning of the class) it is the student's responsibility to ask the teacher to clear the absence off the student's record break just after the class.

If a student is 15 or more minutes late, it will constitute one absence.

3. Have the book and complete exercises on their own in each class.

4. Actively participate in each class.

5. Complete all the assignments by the due date.

6. Pass the final course test.

A student who fails the course test can sit a retake test twice. The first retake is held at least a week after the first attempt, the second and FINAL retake two weeks after the first retake or in the retake examination period. The final course grade which student receives is the score of the course test (Grade: 2 (fail) / 3 / 3.5 / 4 / 4.5 / 5 (very good)), or a grade 3 (satisfactory) for passing a retake test.

A student who misses a scheduled test will not receive credit unless she/he presents a valid medical note within three days of the scheduled test date and makes up the missed test at the date set by the class teacher.

A student who fails the second retake needs to repeat the course.

If classes are moved online, they will take place according to a previously agreed schedule in the form of video meetings. It is obligatory that both the instructor and the students have their web cameras on. Having the camera off will count as an absence from class.

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ATTENTION

The final 10 minutes of the last class in the block/semester/year should be allocated to students' Survey of Evaluation of Classes and Academic Teachers