

Mnemonics - how to remember without forgetting

| 1. IMPRINT | | |
|---|---|--|
| Academic Year | 2024/2025 | |
| Department | Faculty of Medicine and Dentistry | |
| Field of study | English Dentistry Division | |
| Main scientific discipline | Medical science | |
| Study Profile | General academic | |
| Level of studies | Uniform MSc | |
| Form of studies | Full time studies | |
| Type of module / course | Non compulsory | |
| Form of verification of learning outcomes | Completion | |
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| Head of Educational Unit / Heads of Educational Units | Andrzej Cacko, MD, PhD | |
| Course coordinator | Joanna Michalik, MD, e-mail: joanna.michalik@wum.edu.pl | |
| Person responsible for syllabus | Joanna Michalik, MD, e-mail: joanna.michalik@wum.edu.pl | |
| Teachers | Andrzej Cacko, MD, PhD; andrzej.cacko@wum.edu.pl Joanna Michalik, MD; joanna.michalik@wum.edu.pl Emanuel Tataj, M.Sc.; emanuel.tataj@wum.edu.pl | |

| 2. BASIC INFORMATION | | | | |
|---|--|--------------------|--------------------------|--|
| Year and semester of studies | II, III, IV, V year, winter or summer semester | | Number of ECTS credits | |
| FORMS OF CLASSES | | Number of hours | ECTS credits calculation | |
| Contacting hours with academic teacher | | | | |
| Lecture (L) | | | | |
| Seminar (S) | | 15 (e-learning) | | |
| Classes (C) | | | | |
| e-learning (e-L) | | | | |
| Practical classes (PC) | | | | |
| Work placement (WP) | | | | |
| Unassisted student's w | ork | | | |
| Preparation for classes and completions | | 15 | | |
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| 3. | 3. Course objectives | | |
|----|--|--|--|
| 01 | Learning the principles and techniques of fast learning and memorisation | | |
| 02 | Preparing the learning environment | | |
| 03 | Getting to know practical exercises to improve perception skills | | |
| 04 | Coping with stress | | |
| 05 | Developing interpersonal relationships | | |

4. STANDARDS OF LEARNING — DETAILED DESCRIPTION OF EFFECTS OF LEARNING Code and number of the effect of learning in accordance with standards of learning

Knowledge – Graduate* knows and understands:

D.W3. social attitudes towards health, illness, disability and old age, social consequences of illness and disability and socio-cultural barriers, as well as the concept of quality of life conditioned by health

Skills-Graduate* is able to:

| D.U13. | use and process information using IT tools and modern sources of medical knowledge |
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^{*} In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 "graduate", not student is mentioned.

| in appendix to the Regulation of Willister of Science and Higher education from 20th of July 2019 "graduate , not stadent is mentioned. | | |
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| 5. Additional effects of learning (non-compulsory) | | |
| Number of effect of learning | Effects in the fields of: | |
| Knowledge – Gra | duate knows and understands: | |
| K1 | learning and memorisation techniques | |
| Skills- Graduate i | s able to: | |
| \$1 | planning their learning activity and constantly updating their knowledge | |
| \$2 | inspire the learning process of other people | |
| \$3 | communicate with colleagues in a team, and share knowledge | |
| Social Competencies – Graduate is ready for: | | |
| SC1 | perceiving and recognise their limitations and make a self-evaluation of educational needs and deficits | |
| SC2 | conclusions from their measurements or observations | |

| Form of class | Class contents | Effects of Learning |
|----------------|--|---|
| (e-L) seminars | S1. – Seminar 1 – What is mnemonics? General principles of mnemonics. The standard and scientific brain. The learning environment or what not to sit on. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S2. – Seminar 2 – My colleague is an alien! - Developing imagination and creative thinking. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S3. – Seminar 3 – My head is buzzing with thoughts - mind mapping. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S4. – Seminar 4 – Feeling the mind - senses and memorisation. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S5. – Seminar 5 – Chain Association Method - a basic mnemonic technique. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S6. – Seminar 6 – How to furnish a home? - Memory palace. Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |
| | S7. – Seminar 7 – Peg word method Asynchronous e-learning, eWUM platform, specified weeks | D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 |

| S8. – Seminar 8 – Digit or letter? - the phonetic number system. | D.W3., D.U13., K1, S1, S2, S3, |
|--|--------------------------------|
| Asynchronous e-learning, eWUM platform, specified weeks | SC1, SC2 |
| S9. – Seminar 9 – Combining languages, words and images - does it | D.W3., D.U13., K1, S1, S2, S3, |
| make sense? | SC1, SC2 |
| Asynchronous e-learning, eWUM platform, specified weeks | |
| S10. – Seminar 10 – Trio with Master Yoda. | D.W3., D.U13., K1, S1, S2, S3, |
| Asynchronous e-learning, eWUM platform, specified weeks | SC1, SC2 |
| S11. – Seminar 11 – Your face sounds familiar - remembering faces, | D.W3., D.U13., K1, S1, S2, S3, |
| names and surnames. | SC1, SC2 |
| Asynchronous e-learning, eWUM platform, specified weeks | |
| S12. – Seminar 12 – Row and column - memory table. | D.W3., D.U13., K1, S1, S2, S3, |
| Asynchronous e-learning, eWUM platform, specified weeks | SC1, SC2 |
| S13. – Seminar 13 – The waking dream - remembering dreams. | D.W3., D.U13., K1, S1, S2, S3, |
| Asynchronous e-learning, eWUM platform, specified weeks | SC1, SC2 |
| S14. – Seminar 14 – Memorie the calendar. Even more medicine. | D.W3., D.U13., K1, S1, S2, S3, |
| Asynchronous e-learning, eWUM platform, specified weeks | SC1, SC2 |
| S15. – Seminar 15 – How not to forget and how to recall? | D.W3., D.U13., K1, S1, S2, S3, |
| Credit: e-test | SC1, SC2 |
| Asynchronous e-learning, eWUM platform, specified weeks | |

7. LITERATURE

Obligatory

1. Lectures and educational materials prepared on WUM e-learning Platform.

Supplementary

- 1. Unlimited Memory: How to Use Advanced Learning Strategies to Learn Faster, Remember More and be More Productive, Kevin Horsley, Kindle Edition 2014
- 2. Moonwalking with Einstein: The Art and Science of Remembering Everything, Joshua Foer, 2012

8. VERIFYING THE EFFECT OF LEARNING

| Code of the course effect of learning | Ways of verifying the effect of learning | Completion criterion |
|--|---|---|
| D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 | Completion of e-learning assignments and activities | Completion of e-learning modules - obtaining at least 51% of the points in the indicated assignments and activities. |
| D.W3., D.U13., K1, S1, S2, S3, SC1, SC2 | E-test (summarising) - questions on the material of all seminars. | Obtain at least 51% of the points. The final grade is a mark of the e-test and seminars. Grade range: 2.0 (failed) - up to 51% of points, |

(in accord with appendix to the Regulation of MUW's Rector dated 18.04.2024 r.)

| 3.0 (acceptable) - 51.1%-60% of points, 3.5 (acceptable plus) - 60.1%- 70% of points, 4.0 (good) - 70.1%-80% of points, 4.5 (good plus) - 80.1%-90% of points, |
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| 5.0 (very good) - above 90% of points. |

9. ADDITIONAL INFORMATION

The optional course is conducted in the winter or summer semester. Students may sign up for only one optional course edition. All course topics and credits are completed via eWUM (e learning.wum.edu.pl), the Warsaw Medical University's e-learning platform. An unlimited number of students can participate in the optional course.

- 1. We ask each student to check before class if they can log in to the WUM Platform. In case of problems, please get in touch with the person responsible for the optional course.
- 2. During the optional course, constant contact with the teacher is possible via e-mail (Joanna Michalik; e-mail: joanna.michalik@wum.edu.pl) and on the course forum.

The optional course grade is based on the points obtained in the summative test and other e-learning activities. Each participant has two attempts at the test, and the higher score is awarded.

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ATTENTION

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers