



## POLISH LANGUAGE

1. IMPRINT	
<b>Academic Year</b>	2024/2025
<b>Department</b>	Faculty of Medicine and Dentistry
<b>Field of study</b>	English Dentistry Division
<b>Main scientific discipline</b>	Medical sciences
<b>Study Profile</b>	General academic
<b>Level of studies</b>	Uniform MSc
<b>Form of studies</b>	Full-time program
<b>Type of module / course</b>	Obligatory
<b>Form of verification of learning outcomes</b>	Completion
<b>Educational Unit / Educational Units</b>	Centre for Foreign Languages The Didactic Center, ul. Trojdena 2a., 02-109 Warsaw sjosekretariat@wum.edu.pl, tel. 22 5720863 www.sjo.wum.edu.pl/

<b>Head of Educational Unit / Heads of Educational Units</b>	Maciej Ganczar, maciej.ganczar@wum.edu.pl
<b>Course coordinator</b>	Anna Maczkowska, MA, amaczkowska@wum.edu.pl
<b>Person responsible for syllabus</b>	Anna Maczkowska, MA, amaczkowska@wum.edu.pl
<b>Teachers</b>	Beata Olędzka, PhD, beata.oledzka@wum.edu.pl

<b>2. BASIC INFORMATION</b>			
<b>Year and semester of studies</b>	1 <sup>st</sup> year, 1 <sup>st</sup> and 2 <sup>nd</sup> semester	<b>Number of ECTS credits</b>	2.5
<b>FORMS OF CLASSES</b>		<b>Number of hours</b>	<b>ECTS credits calculation</b>
<b>Contacting hours with academic teacher</b>			
Lecture (L)			
Seminar (S)			
Discussions (D)		60	2.5
e-learning (e-L)			
Practical classes (PC)			
Work placement (WP)			
<b>Unassisted student's work</b>			
Preparation for classes and completions			

<b>3. COURSE OBJECTIVES</b>	
O1	The aim of the 1 year Polish language course is to introduce Polish letters, sounds and basic language structures as well as vocabulary that will provide the students with foundations on which the second and third year Polish language competencies can be built.

**4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING**

<b>Code and number of effect of learning in accordance with standards of learning</b>	<b>Effects in time of:</b>
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**Knowledge – Graduate\* knows and understands:**

D.W7.	the specifics and importance of verbal (conscious construction of messages) and non-verbal (e.g., facial expressions, gestures, management of silence and space) communication
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**Skills– Graduate\* is able to:**

D.U13.	communicate with a patient in one of foreign languages at B2+ level of the Common European Framework of Reference for Languages
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\* In appendix to the Regulation of Minister of Education of 29 September 2023 „graduate”, not student is mentioned.

**5. ADDITIONAL EFFECTS OF LEARNING**

<b>Number of effect of learning</b>	<b>Effects of learning in time</b>
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**Knowledge – Graduate knows and understands:**

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**Skills– Graduate is able to:**

S1	recognise and write printed and handwritten letters.
S2	recognise and pronounce Polish sounds.
S3	inform and inquire about name, age, nationality, marital status, family members, occupation, place of residence, living conditions.
S4	describe and inquire about daily activities and past events.
S5	use selected expressions referring to time, place and quantity.

**Social Competencies – Graduate is ready for:**

SC1	continually broadening their knowledge.
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6. CLASSES		
Form of class	Class contents	Effects of Learning
D1	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria). The Polish alphabet and sounds • Some useful phrases.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D2/3	Greetings and introductions • Cardinal numbers: 1-20 • Nouns: gender; the nominative singular • The demonstrative pronoun <i>to + jest</i> • The instrumental singular. Questions: <i>kto? co?, czy?</i> • <i>Kim pan/pani jest?</i> Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D4/5	Personal pronouns: the nominative singular • The formal and informal <i>you</i> • The verb <i>być</i> : present tense singular • Colours • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D6/7	Adjectives: gender; the nominative singular • Questions: <i>jaki, -a, -e</i> • The pronouns <i>ten, ta, to</i> • Cardinal numbers: 20-100 • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D8/9	Nouns and adjectives: the accusative singular. <i>Proszę....</i> • Cardinal numbers: 100-1000 • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D10/11	Adjectives. Possessive pronouns: <i>mój, twój, jego, jej</i> • Questions: <i>czyj/a/e</i> • Jobs • Nationalities • Countries • Questions: <i>kim?, skąd?</i> • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D12/13	Days of the week. Questions: <i>When? Where?</i> Past tense <i>być</i> . Plan for a week, TV programme. With whom do you have a meeting? I would like to (do) • The preposition <i>z</i> + the instrumental • Questions: <i>Kiedy? Z kim? Gdzie?</i> • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D14/15	Ordinal numbers: 1-12 • Telling the time • Questions: <i>która (godzina)? O której (godzinie)?</i> • Verbs of motion: <i>iść, jechać</i> • Means of transport • The prepositions <i>do</i> and <i>na</i> to describe direction • Questions: <i>czym? dokąd?</i> • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D16/17	Months, seasons, what date is it? Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D18/19	The human being and the family. Construction: <i>To jest..., To są...</i> Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D20/21	Groups of Polish verbs • Adverbs of frequency (e.g. <i>zawsze, często, czasem</i> ) • The times of day (e.g. <i>rano, wieczorem, w nocy</i> ) • Description of daily activities • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D22/23	Food, drinks, fruit and vegetables. The verb: <i>pić, jeść</i> . Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D24/25	Shops and shopping, clothes, shoes, colours. Construction: <i>jest/są, nie ma</i> . The genitive singular and plural • Negative sentences • Questions: <i>kogo?czego?</i> • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D26/27	Uses of the genitive with numbers, containers, adverbs of quantity • Pronunciation practice.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D28	Course test revision.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D29	The course written test • The course oral test.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1
D30	Retake course test.	D.W7., D.U13., S1, S2, S3, S4, S5, SC1

7. LITERATURE	
<b>Obligatory</b>	
<i>Start 1. Survival Polish. Podręcznik Studenta + Start 1 Survival Polish. Zeszyt ćwiczeń</i>	

**Supplementary**

Handouts prepared by the teacher.

**8. VERIFYING THE EFFECT OF LEARNING**

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion												
D.W7., D.U13., S1, S2, S3, S4, S5, SC1	<p>1. Written test based on the 1<sup>st</sup> - 5<sup>th</sup> lesson from the student book. Open questions.</p> <p>2. Written test based on the 1<sup>st</sup>-10<sup>th</sup> lesson from the student book. Open questions.</p> <p>3. Written test based on the Polish verbs in present tense. Open questions.</p> <p>At the end of the course:</p> <p>1. Final written multiple choice test based on the material from 1<sup>st</sup> and 2<sup>nd</sup> semester.</p> <p>2. Oral test based on the material from 1<sup>st</sup> and 2<sup>nd</sup> semester..</p>	<p>Written tests passing score – 60%</p> <p>Oral test passing score – 60%</p> <p>Form of receiving credit in the subject: credit with a grade.</p> <p>The scale of grades is as follows:</p> <table border="0"> <tr> <td>2.0 (failed)</td> <td>Below 60%</td> </tr> <tr> <td>3.0 (satisfactory)</td> <td>60-69%</td> </tr> <tr> <td>3.5 (rather good)</td> <td>70-79%</td> </tr> <tr> <td>4.0 (good)</td> <td>80-85%</td> </tr> <tr> <td>4.5 (more than good)</td> <td>86-90%</td> </tr> <tr> <td>5.0 (very good)</td> <td>91-100%</td> </tr> </table> <p>To successfully complete the 1 year Polish language course and obtain credit, a student is required to:</p> <p><b>1. Attend all classes.</b></p> <p>Each student is allowed to miss (2) two classes without having to give an excuse. If a student misses a class, she/he must catch up on the missed material. The student is obliged to make up for each absence by performing a special written/oral task assigned by the teacher. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues.</p> <p>A student who misses more than 2 classes will not be allowed to take the course test at the end of the academic year and will not receive course credits.</p> <p><b>2. Come to classes punctually.</b></p> <p>If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence.</p> <p><b>3. Actively participate in each class.</b></p> <p><b>4. Complete all the assignments by the due date.</b></p> <p><b>5. Pass all written tests and the final written and oral tests at the end of the summer semester.</b></p> <p>A student who fails the final tests can take two resits. The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a resit. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.</p> <p>A student who misses a scheduled test will receive a score of 0 unless she/he presents a valid medical note within three days of the scheduled test date and</p>	2.0 (failed)	Below 60%	3.0 (satisfactory)	60-69%	3.5 (rather good)	70-79%	4.0 (good)	80-85%	4.5 (more than good)	86-90%	5.0 (very good)	91-100%
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		makes up the missed test at the date set by the class teacher. A student who fails the second retake needs to repeat the course.
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#### 9. ADDITIONAL INFORMATION

Students who are 'independent users' of the Polish language (Level B2 of CEFR) may be exempted from attending the first year Polish Language Course (and the second year Polish Language Course provided they achieve the required score) if they pass the B2 level examination administered by the University's Centre for Foreign Languages (Studium Języków Obcych) at the beginning of Year 1. Students interested in taking the exam should check with their class teacher for the exam date, time and location at the first class meeting.

Rules and Regulations of the Centre for Foreign Languages: <https://sjo.wum.edu.pl/node/449>

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#### ATTENTION

The final 10 minutes of the last class in the block/semester/year should be allocated to students' Survey of Evaluation of Classes and Academic Teachers