Law and ethics in dentistry



1. IMPRINT

Academic Year	2024/2025
Department	Faculty of Medicine and Dentistry
Field of study	English Dentistry Division
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	Uniform MSc
Form of studies	Full time studies
Type of module / course	Obligatory
Form of verification of learning outcomes	Completion
Educational Unit / Educational Units	Department of Medical Ethics an Medical History Litewska St.14/16 00-581 Warszawa Tel.22 116 92 34, e-mail: zaklad-bioetyki@wum.edu.pl
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Course coordinator	Prof. dr hab. n. med. Tomasz Pasierski, Tomasz.pasierski@wum.edu.pl
Person responsible for syllabus	Dr n. med., dr n. hum., lek. Natalia Szejko, natalia.szejko@essts.org
Teachers	Dr n. med., dr n. hum., lek. Natalia Szejko, <u>natalia.szejko@essts.org</u> Prof. Joanna Górnicka-Kalinowska email: joangornicka@poczta.onet.pl

2. BASIC INFORMATION

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Year and semester of studies	1 st year, 2nd semester		Number of ECTS 1.00 credits	
FORMS OF CLASSES Contacting hours with academic teacher		Number of hours	ECTS credits calculation	
Seminar (S)		5	0.25	
Classes (C)				
e-learning (e-L)				
Practical classes (PC)				
Work placement (WP)				
Unassisted student's work				
Preparation for classes and completions		10	0.5	

3.	COURSE OBJECTIVES
01	Respects patients's rights, including: right for data protection, right for privacy, for dignity, right for receiving information about clinical status, doctor-patient confidientiality, right for informed consent for treatment and lack of treatment, right to receive medical care, right to inform about side effects of medication and right for death in dignity
02	Knows legal background of medical professions in Poland
03	Knows legalislation behind professional responsibility of medical professions in Poland

4. STANDARDS OF LEARNING - DETAILED DESCRIPTION OF EFFECTS OF LEARNING

Code and number of the effect of learning in accordance with standards of learning	Effects in the field of: (
Knowledge – Graduate* knows and understands:			

D.W1.	Definition of health and illness, impact of social environment (family, work, social relationships) and socio-cultur background (ethnicity, social status, religion, nationality, race) on health status		
D.W3.	Types of violence, including domestic violence, social implications of diverse types of violence and role of the dentist in it's recognition as well as rules applied in case violence is detected, including procedure specific for Poland called "Blue Card"		
G.W15.	Rules of medical ethics and deontology, ethical problems of modern medicine derived from dynamic development of science and biomedical technologies and ethical behavior of dentist		
G.W18.	Basic rights of the patient, including rights to: accept medical procedure, receive medical information, respect of intimacy and personal space, respect for confidentiality and access to medical documentation.		
G. W21.	Definition and types of adverse events, including medical errors and side effects, the most common causes, repercussions, rules for prevention and opinions in such situations		
Skills– Graduate*	' is able to:		
D.U1.	Providing help in compentent and legally aproved way		
D.U2.	Select treatment that minimizes social consequences for the patient		
G.U16.	Respect patient's rights		
G. U18.	Prepare medical documentation, opinions for the patient or institutions, preparation and assessment of medical documentation (both electronically as well as on paper) and using diverse resources and techniques of communication in healthcare (e-health)		

* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 "graduate", not student is mentioned.

5. ADDITIONAL EFFECTS OF LEARNING (non-compulsory) Number of effect of learning Knowledge – Graduate knows and understands:

IN1					
К2	-				
Skills– Graduate is a	Skills- Graduate is able to:				
\$1	-				
S2	-				
Social Competencie	Social Competencies – Graduate is ready for:				
SC1	-				
SC2	-				
6. CLASSES					
Form of class		Class contents			Effects of Learning

	1. Medical documentation – discussion of correct organization of medical documentation, the most common mistakes and	D.U1.
	 it's legal and ethical consequences. Help in situations threatening health and life (emergency medicine), legal and ethical rules of help in emergencies with some clinical examples. 	D.U1.
	 Inform the patient and other entitled entities – legal and ethical rules of patient's information and some clinical examples 	G.W18.
Lecture	 Forms of organization of medical work – ethical and legal rules depending on the type of medical licence 	G.W18.
	5. Legal responsibilities of a doctor – type of legal	G. W21.
	responsibilities and presentation of clinical cases	D.W1.
		D.W3.
		G.W15.
		D.U2.
		G.U16.
		G. U18.
	 Doctor's position in Polish healthcare system – as a part of the diagnostic and treatment team and, deriving from this legal and ethical responsibilities 	G.W15.
Seminars	 Legal rules of job of a dentist – presentation of legislation used in Poland 	U1
	 Medical accuracy – presentation of rules according to which one does work professionally, presentation of some example of mistakes and their legal consequences. Medical accurary 	
	and mistakes in healthcare.	

7. LITERATURE

Obligatory

Graskemper Joseph, Professional Responsibility in Dentistry: A Practical Guide to Law and Ethics, 2nd Edition, Willey, 2023

Supplementary

Minihah-Anderson K, Ethics and Law in Dental Hygiene, 4th Edition, Elsevier, 2024

8. VERIFYING THE EFFECT OF LEARNING			
Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion	
D.W1.; D.W3. G.W15.;G.W18. G.W21.	Being active during classes and writing an essay "The most important ethical and legal problems in dentistry"	60% of information presented during lectures	
D.U1.;D.U2.; G.U16.; G. U18. U1	Work has to be submitted within 2 weeks after completion of classes for each group.		

9. Additional INFORMATION

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ATTENTION

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers