



## Medical ethics with elements of philosophy

<b>1. IMPRINT</b>	
<b>Academic Year</b>	2024/2025
<b>Department</b>	Faculty of Medicine and Dentistry
<b>Field of study</b>	English Dentistry Division
<b>Main scientific discipline</b>	Medical sciences
<b>Study Profile</b>	General academic
<b>Level of studies</b>	Uniform MSc
<b>Form of studies</b>	Full-time program
<b>Type of module / course</b>	Obligatory
<b>Form of verification of learning outcomes</b>	Completion
<b>Educational Unit / Educational Units</b>	Department of Medical Ethics and Palliative Medicine (2MC) Litewska St. 14/16, 02-672 Warsaw, Poland; e-mail: zaklad-bioetyki@wum.edu.pl, tel. 48 22 116 9234
<b>Head of Educational Unit / Heads of Educational Units</b>	Prof. dr hab. n. med. Tomasz Pasierski
<b>Course coordinator</b>	Dr n. med, dr n. hum. Natalia Szejko, natalia.szejko@gmail.com
<b>Person responsible for syllabus</b>	Dr n. med, dr n. hum. Natalia Szejko, natalia.szejko@wum.edu.pl
<b>Teachers</b>	Prof. Joanna Górnicka-Kalinowska mail; <a href="mailto:joangornicka@poczta.onet.pl">joangornicka@poczta.onet.pl</a> , dr. n. med., dr n. hum. Natalia Szejko, mail: natalia.szejko@gmail.com

<b>2. BASIC INFORMATION</b>			
<b>Year and semester of studies</b>	wszystkie lata studiów, semestry zimowy i letni	<b>Number of ECTS credits</b>	2,00
<b>FORMS OF CLASSES</b>		<b>Number of hours</b>	<b>ECTS credits calculation</b>
<b>Contacting hours with academic teacher</b>			
Lecture (L)		20 (on online platform)	0,8
Seminar (S)		20	0,8
Classes (C)			
e-learning (e-L)			
Practical classes (PC)			
Work placement (WP)			
<b>Unassisted student's work</b>			
Preparation for classes and completions		10	0,4

<b>3. COURSE OBJECTIVES</b>	
O1	Introduction of philosophical and theoretical aspects of medical ethics
O2	Introduction of basic concepts, standards and regulations related to medical ethics
O3	Appreciation of ethical aspects of medicine for everyday practice and capacity of using existing ethical and legal regulations related to the work of a doctor

<b>4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING</b>	
<b>Code and number of the effect of learning in accordance with standards of learning</b>	<b>Effects in the field of:</b>

<b>Knowledge – Graduate* knows and understands:</b>	
G.W22.	Regulations of work of a dentist (moral, ethical, legal, economical and professional) as well as responsibilities of a dentist related to patients' care
G.W23.	Medical error: diagnostic, technical, therapeutic and organizational
G.W24	Regulations related to breach of rules of work of a dentist
G.W25	Legal rules of communication in medicine
G.W26.	Patient's rights
G.W27.	Rules of medical ethics and deontology, ethical problems related to contemporary medicine derived from dynamic development of science and biomedical technologies as well as ethical rules of work of dentist
G.W28.	Legal rules of functioning of medical professions and professional organizations of medical doctors and dentists in Poland

<b>Skills– Graduate* is able to:</b>	
G.U23.	Indicate the differences between ethical and legal norms
G.U24.	Use legal rules related to being a dentist
G.U25.	Explain and use norms displayed in the Codex of Medical Ethics and international ethical norms.

\* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 „graduate”, not student is mentioned.

<b>5. ADDITIONAL EFFECTS OF LEARNING</b>	
<b>Number of effect of learning</b>	<b>Effects in the fields of:</b>
<b>Knowledge – Graduate knows and understands:</b>	
K1	Selected topics from epistemology (gnoseology)
K2	Selected topics from philosophy of science
K3	The term of futile therapy
<b>Skills– Graduate is able to:</b>	
S1	Recognize own's limitations, conduct self-evaluation of deficits and needs for education, organize own's educational activity
<b>Social Competencies – Graduate is ready for:</b>	
SC1	

	Respect towards the others and tolerance towards different ideas and life priorities
SC2	Being empathetic towards people who suffer and ready for selfless help
SC3	Conduct profound moral reflection and participate in calm professional discussion

6. CLASSES		
Form of class	Class contents	Effects of Learning
Lectures	L1 – Ethics in medicine – introduction of basic concepts of medical ethics including professional ethics, Codex of Medical Ethics and changes over centuries	G.W27., G.U23.
	L2 – Bioethics – introduction of basic concepts related to bioethics, including those related to other fields than medicine (biology, veterinary, biotechnology)	G.W22., G.U25.
	L3 – Medical professionalism – introduction to students main rules of professionalism in medical profession and problems associated with it	G.W23., G.U25
	L4 – Informed consent – introduction of basic rules of how obtain informed consent, including discussion with patient course of the procedure/treatment, possible adverse events and average effectiveness	G.W26., G.U24.

Form of class	Class contents	Effects of Learning
Seminars	<ol style="list-style-type: none"> <li>1. Selected topics from philosophy, part I: Apprehension of reality – possible or not?</li> <li>2. Selected topics from philosophy, part II: what distinguishes science and what science can? Does truth exists? What is health and what is disease? What is “normal”?</li> <li>3. Introduction to ethics. Overview of selected ethical theories. Bioethics versus traditional medical ethics.</li> <li>4. Informed consent for medical treatment and autonomy.</li> <li>5. Allocation of restricted resources.</li> <li>6. Medical ethics of research (on people and animals).</li> <li>7. Ethics of transplantology: genesis and restricted definitions of death, extraction of organs from life and dead donors.</li> <li>8. Ethical aspects of physical coercion: vaccinations, treatment without consent in psychiatry and infectious diseases.</li> <li>9. Ethics of end-of-life: futile therapy, resignation from the life supporting treatment</li> <li>10. Summary. Review of ethical cases related to different topics.</li> </ol> <p>Topics and organization of work could be modified according to students preferences.</p>	G.W22-28 G.U23-25 W1-3 U1 K1-3 G.W22., G.U25. G.W23., G.U25 G.W26., G.U24.

<b>7. LITERATURE</b>
<b>Obligatory</b>
Smajdor et al. Oxford Handbook of Medical Ethics and Law. Oxford, 2022
<b>Supplementary</b>
Percival, Medical Ethics, Oxford, 2014

<b>8. VERIFYING THE EFFECT OF LEARNING</b>		
Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
G.W22-28 G.U23-25 W1-3 U1 K1-3	active participation in discussion during seminars	participation in discussion in ≥60% of ethical cases, at least satisfactory result from the discussion – teacher evaluates it regularly
	preparation of presentation, essay or opinion during discussion	at least satisfactory evaluation by teacher

<b>9. ADDITIONAL INFORMATION</b>
Dates of classes (in summer semester) will be given by the Decan. This class is connected with the Science Club of Ethics and Bioethics (supervisor is dr Maria Tuross)

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<b>ATTENTION</b>
The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers