

Stress management for dentists

1. IMPRINT				
Academic Year	2025/2026			
Department	Faculty of Medicine and Dentistry			
Field of study	English Dentistry Division			
Main scientific discipline	Medical science			
Study Profile	General academic			
Level of studies	Uniform MSc			
Form of studies	Full-time program			
Type of module/ course	Non-compulsory (optional)			
Form of verification of learning outcomes	Completion			
Educational Unit / Educational Units	Department of Social Medicine and Public Health ul. Pawińskiego 3a, 02-106 Warszawa, tel.: 22 116 63 35 e-mail: msizp@wum.edu.pl			

Head of Educational Unit / Heads of Educational Units	Prof. dr hab. n. med. Aneta Nitsch-Osuch
Course coordinator	Prof. dr hab. n. med. Aneta Nitsch-Osuch; anitsch@wum.edu.pl
Person responsible for syllabus	Dr hab. Magdalena Łoś; mbogdan@wum.edu.pl
Teachers	Dr hab. Magdalena Łoś; mbogdan@wum.edu.pl

2. BASIC INFORMATION							
Year and semester of studies	III-V – winter and summer semester		Number of ECTS credits	1.00			
FORMS OF CLASSES		Number of hours	ECTS credits calculation				
Contacting hours with academic teacher							
Lecture (L) in the form of e-learning		10	0.7				
Seminar (S) in the form of e-learning		5	0.3				
Practical classes (PC) in the form of e-learning							
Unassisted student's work							
Preparation for classes	and completions	15					

3. COURSE OBJECTIVES

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This course will cover the major information about well-being, including stress management and counteracting burnout in dental practice.

4. STANDARDS OF LEARNING - DETAILED DESCRIPTION OF EFFECTS OF LEARNING

Code and number of effect of learning in accordance with standards of learning

(in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)

Effects in time

Knowledge - Graduate* knows and understands:

D.W1.

the current topic regarding the dimensions of health and disease, the influence of the social environment (family, networks of social relations) and communities and socio-cultural switches on health, as well as social threats to life protection and self-destructive behaviors

Skills- Graduate* is able to:

D.U4.

build an atmosphere of trust throughout the diagnostic and treatment process

5. ADDITIONAL EFFECTS OF LEARNING (non-compulsory)

Number of
effect of
learning

Effects of learning i time

Knowledge – Graduate knows and understands:

W.1.

the types of stress, the effects of excess stress on the nervous system and methods of reducing it

Skills- Graduate is able to:

U.1.

perform exercises to reduce stress and regulate emotions

Social Competencies - Graduate is ready for:

K.1.

knows awareness of one's own limitations and the ability to constantly improve oneself

6. CLASSES

U. CLASSES				
Form of class	Class contents	Effects of Learning		
Lectures (L) in the form of e-	L1 - Lecture 1 – Introduction. Stress and biology – the effects of excess stress on the nervous system.	D.W1., D.U4., W.1., U.1., K.1.		
learning	L2 - Lecture 2 - Steps to beating professional stress, burnout and	D.W1., D.U4., W.1., U.1., K.1.		

^{*} In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019,,graduate", not student is mentioned.

	overstimulation.	
	L3 - Lecture 3 - Stress reduction methods and emotion regulation — meditation, mindfulness, bodywork (body scanning), yoga, relaxation exercises, breathing techniques	D.W1., D.U4., W.1., U.1., K.1.
	L4 – Lecture 4 - Working with emotions and beliefs – analysis of sample methods: cognitive behavioral therapy (CBT), acceptance and commitment therapy (ACT), EMDR.	D.W1., D.U4., W.1., U.1., K.1.
Seminars (S) in the form of e-learning	S1 – Seminar 1 – The role of lifestyle (diet, physical activity, sleep) in maintaining everyday psycho-physical wellbeing – practical approach.	D.W1., D.U4., W.1., U.1., K.1.
	S2 – Seminar 2 – Practical exercises on strengthening mental resilience in dental practice.	D.W1., D.U4., W.1., U.1., K.1.

7. LITERATURE

Obligatory

- Halbesleben J., Managing Stress and Preventing Burnout in the Healthcare Workplace (ACHE Management)
 Edition, 2010
- 2. Donelly G., Overcoming Secondary Stress in Medical and Nursing Practice, 2021

Supplementary

8. VERIFYING THE EFFECT OF LEARNING Code of the course Ways of verifying the effect of learning Completion effect of learning criterion Finishing the tasks D.W1., D.U4., Active participation in lectures on the e-learning platform. within seminars. W.1., U.1., K.1. Active participation in seminars on the e-learning platform. Preparation a final D.W1., D.U4., Active participation in e-learning practical classes and preparing a practical project. project. W.1., U.1., K.1. The course ends without a grade (only receiving credit) and will be verified on the basis of: D.W1., D.U4., active participation in lectures evaluated by the teacher, W.1., U.1., K.1. active participation in seminars evaluated by the teacher, preparation a final project.

9. ADDITIONAL INFORMATION

- 1. Course coordinator: dr hab. Magdalena Łoś, Ph.D.; mbogdan@wum.edu.pl
- 2. The course is available on the platform www.e-learning.wum.edu.pl.
- 3. Student must learn all materials uploaded to the modules on the platform.

- 4. Student must send written assignments (tasks) to the teacher (using e-learning platform) and receive a positive evaluation. Student must sent them before proceeding to the final test.
- 5. Students are obligatory to check MUW student email account as all information are sent only by formal MUW mails.