

# Communication Skills Development Lab(oratory)

1. IMPRINT	
Academic Year	2025/26
Department	Faculty of Medicine and Dentistry
Field of study	English Dentistry Division
Main scientific discipline	Medical sciences
Study Profile	General academic
Level of studies	Uniform MSc
Form of studies	Full time program
Type of module / course	Obligatory
Form of verification of learning outcomes	Completion
Educational Unit / Educational Units	Department of Medical Communication, Litewska 16, room 207 02-575 Warszawa Phone: 22 116 92 70 www.skm.wum.edu.pl skm@wum.edu.pl
Head of Educational Unit / Heads of Educational Units	Antonina Doroszewska, PhD antonina.doroszewska@wum.edu.pl
Course coordinator	Antonina Doroszewska, PhD antonina.doroszewska@wum.edu.pl
Person responsible for syllabus	Antonina Doroszewska, PhD antonina.doroszewska@wum.edu.pl
Teachers	Antonina Doroszewska, PhD antonina.doroszewska@wum.edu.pl

# 2. BASIC INFORMATION

Year and semester of studies	I year, summer semester		Number of ECTS credits	0.5	
FORMS OF CLASSES		Number	ECTS credits calculation		
Contacting hours with a	academic teacher	of hours	zero di cuito cuiculation		
Lecture (L)					
Seminar (S)					
Classes (C)					
e-learning (e-L)		7	0	.3	
Practical classes (PC)					
Work placement (WP)					
Unassisted student's work					
Preparation for classes and completions		5	0	.2	

3.	COURSE OBJECTIVES
01	Teaching about the aims of interpersonal communication and communication in medical practice
02	Teaching about the methods improving communication in medical practice and honing the skills.
03	Shaping the physician's attitude towards a patient based on respect, the right to autonomy, trust, and empathy

# 4. STANDARDS OF LEARNING — DETAILED DESCRIPTION OF EFFECTS OF LEARNING Code and number of the effect of learning in accordance with standards of learning

## Knowledge – Graduate\* knows and understands:

D.W4	social attitudes towards illness, disability, and old age, as well as particular influence of stereotypes, prejudice, and discrimination;	
D.W5	the concept of empathy and the phrases and behaviours used to express it;	
D.W7	the specifics and importance of verbal (conscious construction of messages) and non-verbal (e.g., facial expressions, gestures, management of silence and space) communication;	

D.W8	the role of the patient's family in the illness process (illness recognition, adaptation to illness, recovery) and ways of coping with difficult situations (illness progression, the process of dying, mourning);
D.W9	the principles of motivating the patient to maintain healthy lifestyle and behave in a manner conducive to maintaining health;
Skills- Graduate* is able to:	

<sup>\*</sup> In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 "graduate", not student is mentioned.

	- negatation by minister by soletice and ringiner cadeation from 20th by say 2019 "graduate", not stadent to mentioned.
5. Addit	IONAL EFFECTS OF LEARNING (non-compulsory)
Number of effect of learning	Effects in the fields of:
Knowledge – Gra	aduate knows and understands:
K1	
Skills- Graduate	is able to:
S1	
Social Competen	cies – Graduate is ready for:
SC1	

orm of class	Class contents	Effects of Learning
	W1 * - Functions of communication and the importance of communication in medical practice.  An introductory lecture that informs about the function that communication plays, especially during the provision of medical services. Specific areas that are affected by effective communication are presented.  W2 * - Types of communication.	D.W4., D.W7., D.W9.
Lecturs on the e-learning platform	Ways of communicating, responding to messages are discussed; the division between verbal and non-verbal communication is detailed and their mutual influence on each other is described, as well as the effects of inconsistencies between the message coming from different types of communication.	D.W7.
	W3 * - Ways of establishing contact and building a relationship with the patient.	
	How the relationship is established projects the entire course of the relationship. During the lecture, the topics of preparing the space and ourselves to start a consultation with the patient are discussed. Elements that affect the building of a relationship with the patient are indicated, attention is paid to the use of relationship-building skills in a	D.W5., D.W8., D.W9.

conscious manner.	
W4 * - Methods to improve communication and errors in communication.  Presentation of methods to improve communication - including	D.W5., D.W9.
structures and schemes. Discussion of communication errors, their consequences for the relationship with the interlocutor and alternatives to less effective formulations.	
W5 * - Motivational Dialogue.  Presentation of the theoretical principles of Motivational Dialogue and	
its exemplary applications in dental practice.  * Lecture made available for a limited time on the e-learning platform	D.W9.
(asynchronous).	

### 7. LITERATURE

### **Obligatory**

### Supplementary

Brown J., Noble L.M., Papageorgiou A., Kidd J. (ed.), *Clinical communication in medicine*, Wiley Blackwell 2016. Maguire P., *Key communication skills and how to acquire them*, BMJ 2002;325:697. Silverman J., Kurtz S., Draper J., *Skills for Communicating with Patients*, CRC Press Taylor&Francis Group 2013.

### 8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
D.W4., D.W5., D.W7., D.W8., D.W9.	Passing e-learning activities (including watching videos, doing exercises, preparing a script for a talk) by the date specified in the e-learning schedule.	e.g. threshold number of points

### 9. ADDITIONAL INFORMATION

- 1. The on-line lectures have been prepared taking into account the most up-to-date methodology and wide possibilities offered by the software they are accessible, interactive and engaging the audience in various ways. The main focus is on practical aspects of communication with patients, with direct impact on the dentist-patient relationship.
- 2. Due to the nature of the lectures (on-line, asynchronous) there is no excuse for not completing the material in the indicated time. The time given for submitting the assignment is not to be exceeded please take this into account so that possible equipment failures or interruption of Internet access do not prevent you from completing the course.
- 3. The person responsible for teaching the course in the given year: Antonina Doroszewska antonina.doroszewska@wum.edu.pl In technical matters related to the implementation of the course, please write to: <a href="mailto:skm@wum.edu.pl">skm@wum.edu.pl</a>.

We invite you to participate in meetings and research work as part of the Medical Communication and Education Student Club at the Medical Communication Center of the Medical University of Warsaw; Student Club Supervisor Antonina Doroszewska, PhD; email: <a href="mailto:antonina.doroszewska@wum.edu.pl">antonina.doroszewska@wum.edu.pl</a>.

Appendix No 3 for Regulation No 101/2023 of MUW's Rector dated 28.04.2023 r. Appendix No 4 for the procedure of development and periodical review of syllabuses

Using of the sylabus for other purposes requires consent of the MUW.
ATTENTION
The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers
Classes and Academic Teachers

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