



Paediatric Dentistry and Dental Prophylaxis

1. COURSE INFORMATION	
Academic year	2026/2027
Faculty	Faculty of Medicine and Dentistry
Field of study	Dentistry
Leading discipline	Medical sciences
Study profile	General academic
Level of education	Long-cycle Master's degree programme
Mode of study	Full-time
Module/course type	Compulsory
Method of verifying learning outcomes	Examination
Teaching unit(s)	Department of Paediatric Dentistry, Medical University of Warsaw ul. Binieckiego 6, 02-097 Warsaw, tel.: +48 22 116 64 24 e-mail: pedodoncja@wum.edu.pl
Head(s) of unit	Prof. Dorota Olczak-Kowalczyk, MD, PhD
Course coordinator	Prof. Dorota Olczak-Kowalczyk, MD, PhD dorota.olczak-kowalczyk@wum.edu.pl
Person responsible for the syllabus	Andrzej Kołodziejczyk, DDS andrzej.kolodziejczyk@wum.edu.pl
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Appendix 4A to the Procedure for the Development and Periodic Review of Study Programmes
(constituting an appendix to Order No. 68/2024 of the Rector of the Medical University of Warsaw dated 18 April 2024)

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2. BASIC INFORMATION				
Year and semester of study	Year 5, Semester 9		ECTS credits	6.00
CLASS FORMAT		Number of hours	ECTS credit calculation	
Contact hours with an academic teacher				
lecture (L)		-	-	
seminar (S)		8	0.32	
practical classes (C)		92	3.68	
e-learning (e-L)		-	-	
practical training (PT)		-	-	
professional placement (PP)		-	-	
Student's independent work				
Preparation for classes and assessments		50	2.0	

3. LEARNING OBJECTIVES	
C1	To develop skills in recognising and differentiating oral pathologies, determining treatment needs, and planning management (selection of treatment approaches and methods) in paediatric patients according to dentition type, age, general health, and degree of cooperation.
C2	To develop and improve practical skills in preventive and therapeutic procedures, preparing students for independent professional practice in the dental care of children and adolescents aged 0–18 years.
C3	To develop practical skills in maintaining medical records.
C4	To acquire practical skills for reducing dental-treatment-related pain and anxiety in patients.
C5	To develop practical communication skills.

4. EDUCATION STANDARD – DETAILED LEARNING OUTCOMES

Learning-outcome symbol and number in accordance with the education standards	Outcomes (in accordance with the appendix to the Regulation of the Minister of Science and Higher Education of 26 July 2019)
Knowledge – the graduate* knows and understands:	
F.W2.	the principles of preventive and therapeutic management of diseases of the masticatory system at different stages of development;
F.W4.	the symptoms, course, and management of specific diseases of the oral cavity, head, and neck, taking age groups into account;
F.W5.	the principles of managing diseases of the dental pulp and mineralised dental tissues, and injuries to teeth and facial bones;
F.W6.	the principles of managing diseases of the periapical tissues;
F.W7.	the morphology of tooth cavities, the principles of endodontic treatment, and the instruments used in such treatment;
F.W8.	the principles of managing cysts, premalignant conditions, and head and neck cancers;
F.W9.	the diagnosis and treatment of periodontal and oral mucosal diseases;
F.W11.	the indications and contraindications for aesthetic-dentistry procedures;
F.W12.	the causes of complications of stomatognathic-system diseases and the principles of managing such complications;
F.W15.	therapeutic methods for reducing and eliminating pain and for reducing anxiety and stress;
F.W16.	the principles of anaesthesia in dental procedures and the basic pharmacological agents used;
F.W19.	the pathomechanisms by which oral diseases affect general health;
F.W20.	the pathomechanisms by which systemic diseases or their treatment affect the oral cavity;
F.W21.	the prevention of oral diseases;
F.W22.	the principles of managing diseases of the tissues of the masticatory system and injuries to teeth and jaw bones;
F.W23.	the specific aspects of dental care for patients with systemic disease and the principles of cooperation with the physician treating the underlying disease;
D.W11.	the principles of motivating patients to adopt health-promoting behaviours and of communicating an unfavourable prognosis;

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Skills – the graduate* is able to:	
D.U1.	take into account, during therapeutic management, the patient's subjective needs and expectations arising from sociocultural circumstances;
D.U2.	identify and respond to signs of unhealthy and self-destructive behaviours;
D.U4.	build an atmosphere of trust throughout the diagnostic and treatment process;
D.U5.	take action to improve the patient's quality of life and prevent its future deterioration;
D.U6.	conduct a conversation with an adult patient, a child, and the family using active-listening techniques and expressing empathy;
D.U7.	identify risk factors for violence, recognise violence, and respond appropriately;
D.U8.	apply basic motivational and supportive psychological interventions;
D.U12.	respect patients' rights;
F.U1.	take a medical history from a patient or the patient's family;
F.U3.	explain the nature of the patient's condition, agree on treatment supported by the patient's informed consent, and discuss the prognosis;
F.U4.	communicate an unfavourable prognosis to the patient or the patient's family;
F.U5.	collect and secure material for diagnostic tests, including cytological examination;
F.U6.	interpret the results of additional examinations and consultations;
F.U7.	determine indications and contraindications for a specific dental procedure;
F.U8.	treat acute and chronic odontogenic and non-odontogenic inflammatory processes of the oral soft tissues, periodontium, and jaw bones;
F.U9.	manage systemic and local complications occurring during and after dental procedures;
F.U11.	maintain current patient documentation and issue referrals for diagnostic tests or specialist dental and medical treatment;
F.U13.	present selected medical problems orally or in writing in a manner appropriate to the audience's level;
F.U14.	assess caries risk using bacteriological tests and salivary examinations;
F.U15.	determine treatment for diseases of the tissues of the stomatognathic system;
F.U16.	use appropriate medicines during and after a dental procedure to eliminate pain and anxiety;
G.U7.	plan preventive and health-promotion activities and implement population-health promotion measures;
G.U26.	maintain medical records;

*The appendices to the Regulation of the Minister of Science and Higher Education of 26 July 2019 refer to a "graduate", not a student.

5. OTHER LEARNING OUTCOMES	
Learning-outcome number	<i>(optional field)</i> Outcomes in the following areas
Knowledge – the graduate knows and understands:	
W1	-
Skills – the graduate is able to:	
U1	-
Social competence – the graduate is prepared to:	
K1	assess a patient's communication abilities according to age and the type and degree of disability, and use behavioural methods when communicating with the patient and the patient's caregiver.
K2	continuously improve their knowledge and skills.

6. CLASSES		
Class format	Course content	Learning outcomes
Review seminars (4)	S1 – Seminar 1. Review of prevention, diagnosis, and treatment of carious and non-carious diseases of dental hard tissues, based on analysis of the medical records of selected clinical cases. Required reading: Contemporary Developmental-Age Dentistry [Współczesna Stomatologia Wieków Rozwojowych]. Olczak-Kowalczyk D., Szczepańska J., Kaczmarek U., Med Tour Press International, 2017 (chapters 24–38). Compendium of Developmental-Age Dentistry [Kompedium stomatologii wieku rozwojowego], ed. Olczak-Kowalczyk D., Otwock, Med Tour Press, 2022 (chapters 11–18). Procedures in Paediatric Dentistry [Procedury w stomatologii dziecięcej], eds. Olczak-Kowalczyk D., Piekoszewska-Ziętek P., Medical University of Warsaw, Warsaw, 2023, pp. 5–35.	F.W2., F.W4., F.W5., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., K2
	S2 – Seminar 2. Review of the diagnosis and treatment of pulp diseases, based on analysis of the medical records of selected clinical cases. Required reading: Contemporary Developmental-Age Dentistry [Współczesna Stomatologia Wieków Rozwojowych], 2017 (chapters 42–46). Compendium of Developmental-Age Dentistry [Kompedium stomatologii wieku rozwojowego], 2022 (chapters 19–21). Procedures in Paediatric Dentistry [Procedury w stomatologii dziecięcej], 2023, pp. 91–116.	F.W4., F.W5., F.W6., F.W7., F.W8., F.W12., F.W15., F.W16., F.W19., K2
	S3 – Seminar 3. Review of the diagnosis and treatment of traumatic dental injuries, based on analysis of the medical records of selected clinical cases.	F.W5., F.W7., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., K2

	Required reading: Contemporary Developmental-Age Dentistry [Współczesna Stomatologia Wieków Rozwojowych], 2017 (chapters 47, 48, 50–54). Compendium of Developmental-Age Dentistry [Kompedium stomatologii wieku rozwojowego], 2022 (chapters 22–26). Procedures in Paediatric Dentistry [Procedury w stomatologii dziecięcej], 2023, pp. 51–90.	
	S4 – Seminar 4. Review of the diagnosis and treatment of developmental defects of the dentition, based on analysis of the medical records of selected clinical cases. Required reading: Contemporary Developmental-Age Dentistry [Współczesna Stomatologia Wieków Rozwojowych], 2017 (chapters 12–15). Compendium of Developmental-Age Dentistry [Kompedium stomatologii wieku rozwojowego], 2022 (chapters 5–10).	F.W2., F.W4., F.W11., F.W12., F.W22., D.W11., K2
Practical classes (23)	C1 – Practical class 1. Organisation of work and the Year 5 teaching process for Paediatric Dentistry and Dental Prophylaxis. Occupational health and safety. Post-exposure procedure following occupational exposure to infectious material. Record-keeping.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C2 – Practical class 2. Patient examination. Caries-risk assessment. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C3 – Practical class 3. ECC and S-ECC: definition, aetiopathogenesis, prevention, and treatment. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C4 – Practical class 4. Caries in immature permanent teeth. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14.,

		F.U15., F.U16., G.U7., G.U26., K1
	C5 – Practical class 5. Oral-health monitoring: discussion. Oral-health indices. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C6 – Practical class 6. Principles of cavity preparation in primary and immature permanent teeth. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C7 – Practical class 7. Fissure sealing, PRR-1, and PRR-2. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C8 and C9 – Practical classes 8 and 9. Pulp diseases in primary teeth: diagnosis, therapeutic management, and prognosis. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C10 and C11 – Practical classes 10 and 11. Pulp diseases in permanent teeth with incomplete root development: apexification, apexogenesis, and regenerative procedures. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7.,

		F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C12 and C13 – Practical classes 12 and 13. Tooth extraction in paediatric patients. Management of abscesses. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C14 and C15 – Practical classes 14 and 15. Diseases of the oral mucosa, gingiva, and periodontium in paediatric patients. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C16 and C17 – Practical classes 16 and 17. Injuries to primary teeth. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C18 and C19 – Practical classes 18 and 19. Injuries to permanent teeth. Stabilisation of luxated teeth: high-fidelity simulation classes at the Medical Simulation Centre of the Medical University of Warsaw.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C20 and C21 – Practical classes 20 and 21. Developmental defects of dental hard tissues. Establishing a diagnostic, preventive, and therapeutic plan and performing preventive, preventive-therapeutic, and therapeutic procedures according to the patient's needs.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2.,

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		D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1
	C22 and C23 – Practical classes 22 and 23. Final diploma examination: practical component.	F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11., D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26., K1

7. READING LIST

Required reading

1. Compendium of Developmental-Age Dentistry [Kompedium stomatologii wieku rozwojowego], ed. Olczak-Kowalczyk D., Otwock, Med Tour Press, 2022.
2. Contemporary Developmental-Age Dentistry [Współczesna Stomatologia Wieków Rozwojowych]. Olczak-Kowalczyk D., Szczepańska J., Kaczmarek U., Med Tour Press International, 2017 (chapters 3–5, 7, 10, 12–15, 17–56, 59–64, 67, 71).
3. Procedures in Paediatric Dentistry [Procedury w stomatologii dziecięcej], eds. Olczak-Kowalczyk D., Piekoszewska-Ziętek P., Medical University of Warsaw, Warsaw, 2023.
4. Oral Health: Microbiome Management. A Textbook for Students and Physicians [Zdrowie jamy ustnej. Zarządzanie mikrobiomem. Podręcznik dla studentów i lekarzy], eds. D. Olczak-Kowalczyk, W. Krajewski, Otwock, Med Tour Press International, 2025.

Supplementary reading

1. Paediatric Dentistry [Stomatologia dziecięca]. Cameron A.C., Widmer R.P., 2nd Polish ed., edited by Kaczmarek U., Urban & Partner, 2013.
2. The Patient in the Dental Office: The Pregnant Woman [Pacjent w gabinecie stomatologicznym. Kobieta w ciąży]. Olczak-Kowalczyk D., Kobylińska A., PZWL Medical Publishing, 2022.
3. Pharmacotherapy of Dental Infections in Children and Adolescents [Farmakoterapia zakażeń stomatologicznych u dzieci i młodzieży]. Olczak-Kowalczyk D., Med Tour Press International, 2015.
4. Diseases of the Oral Mucosa and Periodontium in Paediatric Patients [Choroby błony śluzowej i przyzębia wieku rozwojowego]. Olczak-Kowalczyk D., Górka R., Medical University of Warsaw, 2009.
5. Introduction to Paediatric Dentistry [Wprowadzenie do stomatologii dziecięcej]. Olczak-Kowalczyk D., Wagner L., Medical University of Warsaw, 2012.
6. Endodontics in Developing and Mature Dentitions [Endodoncja wieku rozwojowego i dojrzałego]. Barańska-Gachowska M., Czelej Publishing, 2021.
7. Czasopismo Stomatologiczne, Polish Dental Society.
8. Stomatologia Współczesna, Med Tour Press International.
9. Nowa Stomatologia, Borgis.
10. Website of the Polish Society of Paediatric Dentistry: www.ptsd.net.pl

8. METHODS OF VERIFYING LEARNING OUTCOMES		
Course learning-outcome symbol	Method of verifying the learning outcome	Pass criterion
F.W2., F.W4., F.W5., F.W6., F.W7., F.W8., F.W9., F.W11., F.W12., F.W15., F.W16., F.W19., F.W20., F.W21., F.W22., F.W23., D.W11.	Seminars Assessment by the teacher of preparation for each seminar topic and participation in discussion.	Attendance at all seminars is compulsory. In the event of a justified absence, the student must agree the date and form of completion with the teaching assistant. Seminars are assessed through oral responses. A student who receives a failing grade is entitled to two resit attempts. For the second resit, the student may ask the Dean to allow an observer designated by the student government to attend. The Dean may permit a board assessment if justified objections concerning the conduct of the assessment are raised. A failing grade for seminars results in failure of the course.
D.U1., D.U2., D.U4., D.U5., D.U6., D.U7., D.U8., D.U12., F.U1., F.U3., F.U4., F.U5., F.U6., F.U7., F.U8., F.U9., F.U11., F.U13., F.U14., F.U15., F.U16., G.U7., G.U26.	Practical classes Correct patient examination, diagnosis, and diagnostic, preventive, and treatment planning; performance of preventive and therapeutic procedures; and maintenance of medical records. Assessment of the student's theoretical preparation and work during practical classes. Completion is based on attendance and active participation, including performance of preventive and therapeutic procedures during at least two thirds of classes; active assisting may account for no more than one third. Assessment covers the correctness of procedures, theoretical knowledge and oral preparation for each clinical procedure, and the student's attitude towards the patient, assistant, and dental team. High-fidelity simulation at the Medical Simulation Centre of the Medical University of Warsaw: stabilisation of luxated teeth. The order of classes may change depending on the Centre's availability; the detailed schedule will be provided in the timetable. The final diploma examination consists of a practical component and a theoretical component (test). Practical component: assessment of clinical skills acquired during practical teaching in Years 2–5 at the Department of Paediatric Dentistry. Knowledge, communication skills, manual procedures, and management algorithms are verified by direct observation during a traditional clinical examination. Failure to pass the practical examination within the permitted dates precludes admission to the theoretical examination and results in failure of the course. Theoretical component: the student may take the test after completing the seminars, receiving a positive practical-class assessment, and passing the	Passing the practical classes requires a positive assessment by the clinical teacher confirming the ability to perform specified procedures, maintain medical records reliably, and demonstrate an appropriate attitude towards patients and staff. Absence documentation must be provided no later than the first class after the absence; the teaching assistant sets the make-up date. A failing grade for practical classes precludes admission to the final diploma examination. During each class, the Student Operator is assessed on workstation preparation; correct medical and dental examination; procedure quality; cooperation with the dental team; communication with the patient and caregiver and delivery of recommendations; and maintenance of medical records. Feedback is provided

	practical component. Failure to pass within the permitted dates results in failure of the course. Final course grade: weighted average comprising 10% from the Year 4 test, 10% from practical classes, 20% from the practical examination, and 60% from the theoretical examination. Students without a Year 4 test grade must notify the Year 5 tutor, Andrzej Kołodziejczyk, DDS, during the first week of classes to arrange the test. The test after has 40 single-best-answer questions; at least 60% (24 points) is required. Grades: 2.0 <24; 3.0 24–27; 3.5 28–30; 4.0 31–34; 4.5 35–37; 5.0 38–40. Failure within the permitted dates results in failure of the course. Failure of either diploma-examination component results in a failing grade.	after the patient visit. The practical-class grade is the arithmetic mean of grades obtained during classes. The clinical cycle ends with the practical diploma examination. Admission requires completion of seminars and practical classes. Assessment: medical and dental examination (4 points), caries-risk assessment (3), preliminary treatment plan (4), clinical procedure and recommendations (6), and patient communication/soft skills (3), maximum 20 points. Grades: 2.0 <12; 3.0 12–13; 3.5 14–15; 4.0 16–17; 4.5 18–19; 5.0 20. Failure within the permitted dates precludes admission to the theoretical examination and results in failure of the course. The theoretical examination contains 60 single-best-answer questions (three distractors and one correct answer). The grade is determined after evaluation of the test. The minimum passing score is 60%. The time allowed to complete the test and transfer answers to the answer sheet is 75 minutes. Passing the course requires completion of seminars and practical classes and passing both the practical and theoretical components of the diploma examination.
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9. ADDITIONAL INFORMATION

1. The course “Paediatric Dentistry and Dental Prophylaxis” is delivered by the Department of Paediatric Dentistry, Medical University of Warsaw.
2. Lecture content presents the latest findings and standards in paediatric dentistry and is included in examination questions. Attendance is recorded.
3. Person responsible for teaching in Year 5: Andrzej Kołodziejczyk, DDS, andrzej.kolodziejczyk@wum.edu.pl.
4. Information on consultation hours is displayed on the Department notice board.
5. Students must attend classes wearing protective clothing, including replacement footwear, and an identification badge stating: student, year, first name, and surname. Bags must be stored in lockers in the clinical rooms. Failure to observe occupational health and safety rules is unacceptable.

6. Please arrive on time. Arrival more than 15 minutes late is treated as an absence. Mobile phones may not be used during classes or in clinical rooms.
7. Attendance at all seminars and practical classes is compulsory. In the event of an excused absence, the student must agree the date and form of completion with the teaching assistant. Classes must be made up by the end of the relevant semester.
8. To excuse an absence from a class or assessment, the student must notify the course coordinator or another person designated by the head of the unit by e-mail or in writing no later than three working days after the class, assessment, examination, or placement. An excuse may be submitted later if justified. In the event of an excused absence from an assessment, the student may take it on the next date scheduled by the unit.
9. An unexcused absence constitutes grounds for recording a failure for that date. If the student does not pass the course by the final date set by the unit in the academic year, the student does not receive course credit. A student who receives a failing grade is entitled to two resit attempts. For the second resit, the student may ask the Dean to allow an observer designated by the student government to attend. The Dean may permit a board assessment if justified objections concerning the conduct of the assessment are raised.
10. Student Research Group at the Department of Paediatric Dentistry, Medical University of Warsaw. Supervisor: Assoc. Prof. Anna Turska-Szybka, MD, PhD. Department of Paediatric Dentistry, ul. Binieckiego 6, 02-097 Warsaw; tel.: +48 22 116 64 24; e-mail: pedodoncja@wum.edu.pl, anna.turska-szybka@wum.edu.pl.
11. Important: students without a grade from the test conducted at the end of Year 4 must report this during the first week of classes to the Year 5 tutor, Andrzej Kołodziejczyk, DDS, in person during office hours or by e-mail (andrzej.kolodziejczyk@wum.edu.pl) to arrange a test date. The test consists of 40 single-best-answer questions (three distractors and one correct answer). At least 60%, i.e. 24 points, is required. Grades: 2.0 <24; 3.0 24–27; 3.5 28–30; 4.0 31–34; 4.5 35–37; 5.0 38–40. Failure to pass within the dates provided for in the regulations results in failure of the course.

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NOTE

The final 10 minutes of the last class in each block/semester/year must be allocated for students to complete the Course and Academic Teacher Evaluation Survey.