



## Polish language

<b>1. IMPRINT</b>	
<b>Academic Year</b>	2022/2023
<b>Department</b>	Faculty of Dental Medicine
<b>Field of study</b>	English Dentistry Division
<b>Main scientific discipline</b> <i>(in accord with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</i>	Medical sciences
<b>Study Profile</b> <i>(general academic / practical)</i>	General academic
<b>Level of studies</b> <i>(1<sup>st</sup> level / 2<sup>nd</sup> level / uniform MSc)</i>	Uniform MSc
<b>Form of studies</b>	Full-time program
<b>Type of module / course</b> <i>(obligatory / non-compulsory)</i>	Obligatory
<b>Form of verification of learning outcomes</b> <i>(exam / completion)</i>	Completion
<b>Educational Unit / Educational Units</b> <i>(and address / addresses of unit / units)</i>	Centre for Foreign Languages The Didactic Center, ul. Trojdena 2a., 02-109 Warsaw sjosekretariat@wum.edu.pl, tel. 22 5720863 www.sjo.wum.edu.pl/

<b>Head of Educational Unit / Heads of Educational Units</b>	Maciej Ganczar, PhD
<b>Course coordinator</b> (title, First Name, Last Name, contact)	Anna Maczkowska, MA amaczkowska@wum.edu.pl
<b>Person responsible for syllabus</b> (First name, Last Name and contact for the person to whom any objections concerning syllabus should be reported)	Beata Olędzka, PhD beata.oledzka@wum.edu.pl
<b>Teachers</b>	Beata Olędzka, PhD beata.oledzka@wum.edu.pl

<b>2. BASIC INFORMATION</b>			
<b>Year and semester of studies</b>	1 <sup>st</sup> year, 1 <sup>st</sup> and 2 <sup>nd</sup> semester	<b>Number of ECTS credits</b>	2.5
<b>FORMS OF CLASSES</b>		<b>Number of hours</b>	<b>ECTS credits calculation</b>
<b>Contacting hours with academic teacher</b>			
Lecture (L)			
Seminar (S)			
Discussions (D)		60	2.5
e-learning (e-L)			
Practical classes (PC)			
Work placement (WP)			
<b>Unassisted student's work</b>			
Preparation for classes and completions			

<b>3. COURSE OBJECTIVES</b>	
O1	The aim of the I year Polish language course is to introduce Polish letters, sounds and basic language structures as well as vocabulary that will provide the students with foundations on which the second and third year Polish language competencies can be built.

<p><b>4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING</b> (concerns fields of study regulated by the Regulation of Minister of Science and Higher Education from 26 of July 2019; does not apply to other fields of study)</p>	
<p><b>Code and number of effect of learning in accordance with standards of learning</b> (in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</p>	<p><b>Effects in time</b></p>

**Knowledge – Graduate\* knows and understands:**

D.W4.	the importance of verbal and non-verbal communication in the process of communicating with the patient and the concept of trust in interaction with the patient.
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**Skills– Graduate\* is able to:**

D.U15.	communicate with the patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages.
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\* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 „graduate”, not student is mentioned.

<p><b>5. ADDITIONAL EFFECTS OF LEARNING</b> (non-compulsory)</p>	
<p><b>Number of effect of learning</b></p>	<p><b>Effects of learning i time</b></p>
<p><b>Knowledge – Graduate knows and understands:</b></p>	
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<p><b>Skills– Graduate is able to:</b></p>	
S1	recognise and write printed and handwritten letters.
S2	recognise and pronounce Polish sounds.
S3	inform and inquire about name, age, nationality, marital status, family members, occupation, place of residence, living conditions.
S4	describe and inquire about daily activities and past events.
S5	use selected expressions referring to time, place and quantity.
<p><b>Social Competencies – Graduate is ready for:</b></p>	
SC1	continually broadening their knowledge.

6. CLASSES		
Form of class	Class contents	Effects of Learning
D1	Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria).	D.W4., D.U15., S1, S2, S3, S4, S5, SC1
D2	The Polish alphabet and sounds • Some useful phrases.	
D3/4	Greetings and introductions • Cardinal numbers: 1-20 • Nouns: gender; the nominative singular • The demonstrative pronoun <i>to + jest</i> • The instrumental singular. Questions: <i>kto? co?, czy?</i> • <i>Kim pan/pani jest?</i> Pronunciation practice.	
D5/6	Personal pronouns: the nominative singular • The formal and informal <i>you</i> • The verb <i>być</i> : present tense singular • Pronunciation practice.	
D7/8	Adjectives: gender; the nominative singular • Questions: <i>jaki, -a, -e</i> • The pronouns <i>ten, ta, to</i> • Cardinal numbers: 20-100 • Pronunciation practice.	
D 9/10	Nouns and adjectives: the accusative singular. <i>Proszę...</i> • Cardinal numbers: 100-1000 • Pronunciation practice.	
D11/12	Adjectives. Possessive pronouns: <i>mój, twój, jego, jej</i> • Questions: <i>czyj/a/e</i> • Groups of Polish verbs • Jobs • Nationalities • Countries • Questions: <i>kim?, skąd?</i> • Pronunciation practice.	
D13/14	Days of the week. Questions: <i>When? Where?</i> Past tense <i>być</i> . Plan for a week, TV programme. With whom do you have a meeting? I would like to (do) • The preposition <i>z</i> + the instrumental • Questions: <i>Kiedy? Z kim? Gdzie?</i> • Pronunciation practice.	
D15/16	Ordinal numbers: 1-12 • Telling the time • Questions: <i>która (godzina)? O której (godzinie)?</i> • Verbs of motion: <i>iść, jechać</i> • Means of transport • The prepositions <i>do</i> and <i>na</i> to describe direction • Questions: <i>czym? dokąd?</i> • Pronunciation practice.	
D17	Progress test.	
D 18	C18 The human being and the family. Construction: <i>To jest..., To są...</i> Pronunciation practice.	
D 19	Food, drinks, fruit and vegetables. The verb: <i>pić, jeść</i> . Pronunciation practice.	
D 20/21	Shops and shopping, clothes, shoes, colours. Constraction: <i>jest/są, nie ma</i> . The genitive singular and plural • Negative sentences • Questions: <i>kogo?czego?</i> • Pronunciation practice.	
D 22/23	Uses of the genitive with numbers, containers, adverbs of quantity • Pronunciation practice.	
D 24	Adverbs of frequency (e.g. <i>zawsze, często, czasem</i> ) • The times of day (e.g. <i>rano, wieczorem, w nocy</i> ) • Description of daily activities • Pronunciation practice.	
D25	Months, seasons, what date is it? Pronunciation practice.	
D26/27	The verbs <i>musieć</i> and <i>móc</i> (the present tense) • Expressions of time: <i>co tydzień/dwa miesiące/pięć lat</i> , etc.; <i>raz, dwa</i> , etc. <i>razy dziennie, w tygodniu/miesiącu/roku</i> • Pronunciation practice.	
D 28	Course test revision.	
D29	The course written test • Course test revision.	
D30	The course oral test.	

7. LITERATURE	
<b>Obligatory</b>	
<i>Start 1. Survival Polish. Podręcznik Studenta + Start 1 Survival Polish. Zeszyt ćwiczeń</i>	

**Supplementary**

Handouts prepared by the teacher.

**8. VERIFYING THE EFFECT OF LEARNING**

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion												
D.W4., D.U15. S1, S2, S3, S4, S5, SC1	<p>1. Written test based on the 1<sup>st</sup>- 5<sup>th</sup> lesson from the student book. Open questions.</p> <p>2. Written test based on the 1<sup>st</sup>-10<sup>th</sup> lesson from the student book. Open questions.</p> <p>3. Written test based on the Polish verbs in present tense. Open questions.</p> <p>At the end of the course:</p> <p>1. Final written multiple choice test based on the material from 1<sup>st</sup> and 2<sup>nd</sup> semester.</p> <p>2. Oral test based on the material from 1<sup>st</sup> and 2<sup>nd</sup> semester..</p>	<p>Written tests passing score – 60%</p> <p>Oral test passing score – 60%</p> <p>Form of receiving credit in the subject: credit with a grade.</p> <p>The scale of grades is as follows:</p> <table data-bbox="930 705 1308 896"> <tr> <td>2.0 (failed)</td> <td>Below 60%</td> </tr> <tr> <td>3.0 (satisfactory)</td> <td>60-69%</td> </tr> <tr> <td>3.5 (rather good)</td> <td>70-79%</td> </tr> <tr> <td>4.0 (good)</td> <td>80-85%</td> </tr> <tr> <td>4.5 (more than good)</td> <td>86-90%</td> </tr> <tr> <td>5.0 (very good)</td> <td>91-100%</td> </tr> </table> <p>To successfully complete the 1 year Polish language course and obtain credit, a student is required to:</p> <p><b>1. Attend all classes.</b> Each student is allowed to miss (2) two classes without having to give an excuse. If a student misses a class, she/he must catch up on the missed material. The student is obliged to make up for each absence by performing a special written/oral task assigned by the teacher. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues. A student who misses more than 2 classes will not be allowed to take the course test at the end of the academic year and will not receive course credits.</p> <p><b>2. Come to classes punctually.</b> If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence.</p> <p><b>3. Actively participate in each class.</b></p> <p><b>4. Complete all the assignments by the due date.</b></p> <p><b>5. Pass all written tests and the final written and oral tests at the end of the summer semester.</b></p> <p>A student who fails the final tests can take two resits. The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a resit. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.</p> <p>A student who misses a scheduled test will receive a score of 0 unless she/he presents a valid medical note within three days of the scheduled test date and</p>	2.0 (failed)	Below 60%	3.0 (satisfactory)	60-69%	3.5 (rather good)	70-79%	4.0 (good)	80-85%	4.5 (more than good)	86-90%	5.0 (very good)	91-100%
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		makes up the missed test at the date set by the class teacher. A student who fails the second retake needs to repeat the course.
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**9. ADDITIONAL INFORMATION** (*information essential for the course instructor that are not included in the other part of the course syllabus e.g. if the course is related to scientific research, detailed description of, information about the Science Club*)

Rules and regulations of the Foreign Language Department: <https://sjo.wum.edu.pl/content/regulamin-sjo>

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