



## POLISH LANGUAGE

| 1. IMPRINT                                |                                                                                                                                                           |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year                             | 2026/2027                                                                                                                                                 |
| Department                                | Faculty of Medicine and Dentistry                                                                                                                         |
| Field of study                            | English Dentistry Division                                                                                                                                |
| Main scientific discipline                | Medical science                                                                                                                                           |
| Study Profile                             | General academic                                                                                                                                          |
| Level of studies                          | Uniform MSc                                                                                                                                               |
| Form of studies                           | Full-time program                                                                                                                                         |
| Type of module / course                   | Obligatory                                                                                                                                                |
| Form of verification of learning outcomes | Completion                                                                                                                                                |
| Educational Unit / Educational Units      | Centre for Foreign Languages<br>The Didactic Center, ul. Trojdena 2a., 02-109 Warsaw<br>sjosekretariat@wum.edu.pl, tel. 22 5720863<br>www.sjo.wum.edu.pl/ |

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|--------------------------------------------------------------|------------------------------------------------------|
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| <b>Course coordinator</b>                                    | Anna Maczkowska, MA, amaczowska@wum.edu.pl           |
| <b>Person responsible for syllabus</b>                       | Urszula Swoboda-Rydz, PhD<br>urszula.rydz@wum.edu.pl |
| <b>Teachers</b>                                              | Urszula Swoboda-Rydz, PhD                            |

## 2. BASIC INFORMATION

|                                               |                                                                    |                               |                                 |
|-----------------------------------------------|--------------------------------------------------------------------|-------------------------------|---------------------------------|
| <b>Year and semester of studies</b>           | 3 <sup>rd</sup> year, 1 <sup>st</sup> and 2 <sup>nd</sup> semester | <b>Number of ECTS credits</b> | 1.5                             |
| <b>FORMS OF CLASSES</b>                       |                                                                    | <b>Number of hours</b>        | <b>ECTS credits calculation</b> |
| <b>Contacting hours with academic teacher</b> |                                                                    |                               |                                 |
| Lecture (L)                                   |                                                                    |                               |                                 |
| Seminar (S)                                   |                                                                    |                               |                                 |
| Discussions (D)                               |                                                                    |                               |                                 |
| e-learning (e-L)                              |                                                                    |                               |                                 |
| Practical classes (PC)                        |                                                                    | 40                            | 1                               |
| Work placement (WP)                           |                                                                    |                               |                                 |
| <b>Unassisted student's work</b>              |                                                                    |                               |                                 |
| Preparation for classes and completions       |                                                                    | 30                            | 0,5                             |

## 3. COURSE OBJECTIVES

|    |                                                                                                                                                                                                                                             |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| O1 | The aim of the 3 <sup>rd</sup> year Polish language course is to prepare dentistry students for basic communication with patients and to provide students with basic Polish language structures and vocabulary necessary in dental practice |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### 4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING

|                                                                                       |                            |
|---------------------------------------------------------------------------------------|----------------------------|
| <b>Code and number of effect of learning in accordance with standards of learning</b> | <b>Effects in time of:</b> |
|                                                                                       |                            |

##### Knowledge – Graduate\* knows and understands:

|       |                                                                                                                                                                                |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D.W7. | the specifics and importance of verbal (conscious construction of messages) and non-verbal (e.g., facial expressions, gestures, management of silence and space) communication |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

##### Skills– Graduate\* is able to:

|        |                                                                                                                                 |
|--------|---------------------------------------------------------------------------------------------------------------------------------|
| D.U13. | communicate with a patient in one of foreign languages at B2+ level of the Common European Framework of Reference for Languages |
|--------|---------------------------------------------------------------------------------------------------------------------------------|

\* In appendix to the Regulation of Minister of Education of 29 September 2023 „graduate”, not student is mentioned.

#### 5. ADDITIONAL EFFECTS OF LEARNING

|                                     |                                   |
|-------------------------------------|-----------------------------------|
| <b>Number of effect of learning</b> | <b>Effects of learning i time</b> |
|-------------------------------------|-----------------------------------|

##### Knowledge – Graduate knows and understands:

|    |  |
|----|--|
| K1 |  |
| K2 |  |

##### Skills– Graduate is able to:

|    |  |
|----|--|
| S1 |  |
| S2 |  |

##### Social Competencies – Graduate is ready for:

|     |                                                                                                    |
|-----|----------------------------------------------------------------------------------------------------|
| SC1 | recognising limitations as well as educational needs, and is able to plan own educational activity |
|-----|----------------------------------------------------------------------------------------------------|

#### 6. CLASSES

**Załącznik nr 4C do Procedury opracowywania i okresowego przeglądu programów studiów**  
**(stanowiącej załącznik do Zarządzenia nr .../2024 Rektora WUM z dnia .....2024 r.)**

| Form of class | Class contents                                                                                                                                                                                                                                                            | Effects of Learning  |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| D1/2          | Discussing the syllabus (the course content, learning outcomes and the methods of their verification; rules and regulations; credit receiving criteria).<br>Vocabulary revision: tooth names and locations , parts of the oral cavity.<br>Asking and answering questions. | D.W7., D.U13.<br>SC1 |
| D3/4          | Pain. Asking and answering questions. Time phrases (revision).                                                                                                                                                                                                            | D.W7., D.U13.<br>SC1 |
| D 5/6         | Giving instructions to the adult / paediatric patient (revision).                                                                                                                                                                                                         | D.W7., D.U13.<br>SC1 |
| D7/8          | “Ma pan zapalenie miazgi” – dialogue.                                                                                                                                                                                                                                     | D.W7., D.U13.<br>SC1 |
| D9            | Progress written test.                                                                                                                                                                                                                                                    | D.W7., D.U13.<br>SC1 |
| D10           | Dental caries – vocabulary.                                                                                                                                                                                                                                               | D.W7., D.U13.<br>SC1 |
| D11           | „Profilaktyka jest ważna” – dialogue.                                                                                                                                                                                                                                     | D.W7., D.U13.<br>SC1 |
| D12           | Mini-presentations: dentistry in my country                                                                                                                                                                                                                               | D.W7., D.U13.<br>SC1 |
| D13           | Ethical stomatology                                                                                                                                                                                                                                                       | D.W7., D.U13.<br>SC1 |
| D14           | Dental equipment – basic vocabulary.                                                                                                                                                                                                                                      | D.W7., D.U13.<br>SC1 |
| D15/16        | Dental instruments – basic vocabulary.                                                                                                                                                                                                                                    | D.W7., D.U13.<br>SC1 |
| D17           | Instructions for a dental assistant. Revision for written test.                                                                                                                                                                                                           | D.W7., D.U13.<br>SC1 |
| D18           | Final written test. Revision for oral test – dialogues.                                                                                                                                                                                                                   | D.W7., D.U13.<br>SC1 |
| D19           | Oral test.                                                                                                                                                                                                                                                                | D.W7., D.U13.<br>SC1 |
| D20           | Retake.                                                                                                                                                                                                                                                                   | D.W7., D.U13.<br>SC1 |

## 7. LITERATURE

### Obligatory

Urszula Swoboda-Rydz, *Język polski dla stomatologów*, Warszawski Uniwersytet Medyczny.

### Supplementary

Handouts prepared by the teacher.

| 8. VERIFYING THE EFFECT OF LEARNING      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------|--------------------|--------|-------------------|--------|------------|--------|----------------------|--------|-----------------|---------|
| Code of the course<br>effect of learning | Ways of verifying the effect of learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Completion criterion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| D.W7., D.U13.<br>SC1                     | <p>In terms of knowledge:</p> <p>Written Progress and Final test. (gap filling, word/expressions/ sentence translation, asking questions, giving answers and instructions, giving the correct word form)</p> <p>Oral test. (sentence translation from English into Polish, mainly a dentist-patient dialogue)</p> <p>In terms of skills:</p> <p>Student observation during class - conducted by the teacher.</p> <p>In terms of competencies:</p> <p>Student observation and evaluation of competencies possessed during exercises.</p> | <p>Written tests passing score – 60%</p> <p>Oral test passing score – 60%</p> <p>Form of receiving credit in the subject: credit with a grade</p> <p>The scale of grades is as follows:</p> <table><tr><td>2.0 (failed)</td><td>Below 60%</td></tr><tr><td>3.0 (satisfactory)</td><td>60-69%</td></tr><tr><td>3.5 (rather good)</td><td>70-79%</td></tr><tr><td>4.0 (good)</td><td>80-85%</td></tr><tr><td>4.5 (more than good)</td><td>86-90%</td></tr><tr><td>5.0 (very good)</td><td>91-100%</td></tr></table> <p>To successfully complete the III year Polish language course and obtain credit, a student is required to:</p> <p><b>1. Attend all classes.</b></p> <p>Each student is allowed to miss (2) two classes without having to give an excuse. If a student misses a class, she/he must catch up on the missed material. The student is obliged to make up for each absence by performing a special written/oral task assigned by the teacher. It is the student's responsibility to communicate with the class teacher as soon as possible about any attendance issues.</p> <p>A student who misses more than 2 classes will not be allowed to take the course test at the end of the academic year and will not receive course credits.</p> <p><b>2. Come to classes punctually.</b></p> <p>If a student arrives less than 15 minutes late three times per semester, it will count as one absence. Arriving to class more than 15 minutes late is counted as an absence.</p> <p><b>3. Actively participate in each class.</b></p> <p><b>4. Complete all the assignments by the due date.</b></p> <p><b>5. Pass the all written tests and the final written and oral tests.</b></p> <p>A student who fails the final tests can take two resits. The final course grade a student receives is the average (arithmetic mean) of the written and oral test grades (grades of 2-5), or a grade of 3 for passing a resit. A minimum score of 60% must be obtained on each (written and oral) test to pass the course.</p> <p>A student who misses a scheduled test will receive a score of 0 unless she/he presents a valid medical note within three days of the scheduled test date and makes up the missed test at the date set by the class</p> | 2.0 (failed) | Below 60% | 3.0 (satisfactory) | 60-69% | 3.5 (rather good) | 70-79% | 4.0 (good) | 80-85% | 4.5 (more than good) | 86-90% | 5.0 (very good) | 91-100% |
| 2.0 (failed)                             | Below 60%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| 3.0 (satisfactory)                       | 60-69%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| 3.5 (rather good)                        | 70-79%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| 4.0 (good)                               | 80-85%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| 4.5 (more than good)                     | 86-90%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |
| 5.0 (very good)                          | 91-100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |           |                    |        |                   |        |            |        |                      |        |                 |         |

|  |  |                                                                            |
|--|--|----------------------------------------------------------------------------|
|  |  | teacher. A student who fails the second retake needs to repeat the course. |
|--|--|----------------------------------------------------------------------------|

## 9. ADDITIONAL INFORMATION

Students who are 'independent users' of the Polish language (Level B2 of CEFR) may be exempted from attending the first year Polish Language Course (and the second year Polish Language Course provided they achieve the required score) if they pass the B2 level examination administered by the University's Centre for Foreign Languages (Studium Języków Obcych) at the beginning of Year 1. Students interested in taking the exam should check with their class teacher for the exam date, time and location at the first class meeting.

Rules and Regulations of the Centre for Foreign Languages: <https://sjo.wum.edu.pl/node/449>

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### ATTENTION

The final 10 minutes of the last class in the block/semester/year should be allocated to students' Survey of Evaluation of Classes and Academic Teachers